

NEHRU GRAM BHARATI

(Deemed to be University)



Alumni Feedback Analysis Report & ATR

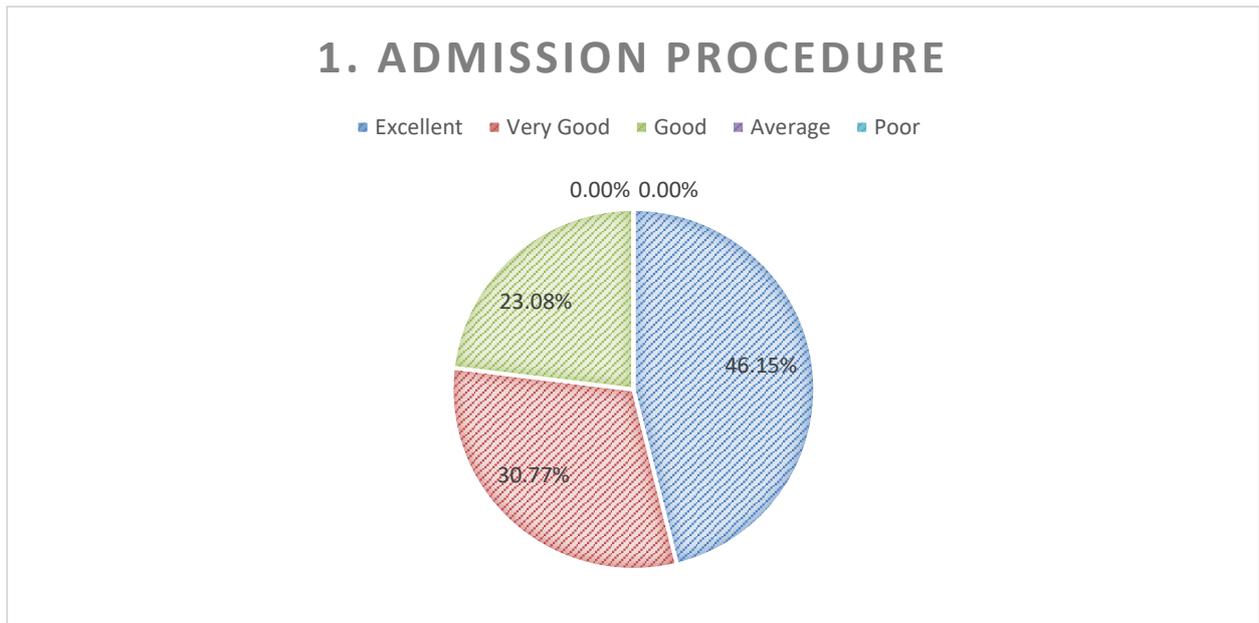
2020-21

Alumni Feedback

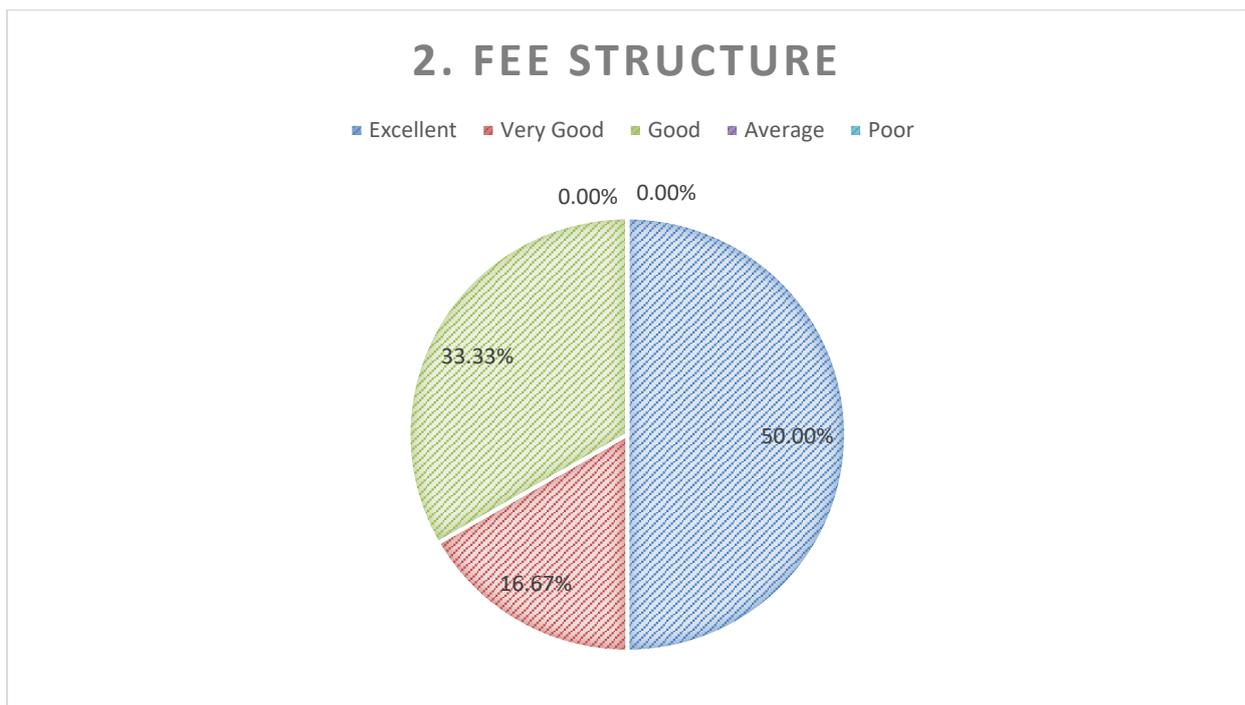
Part-I

Analysis & ATR

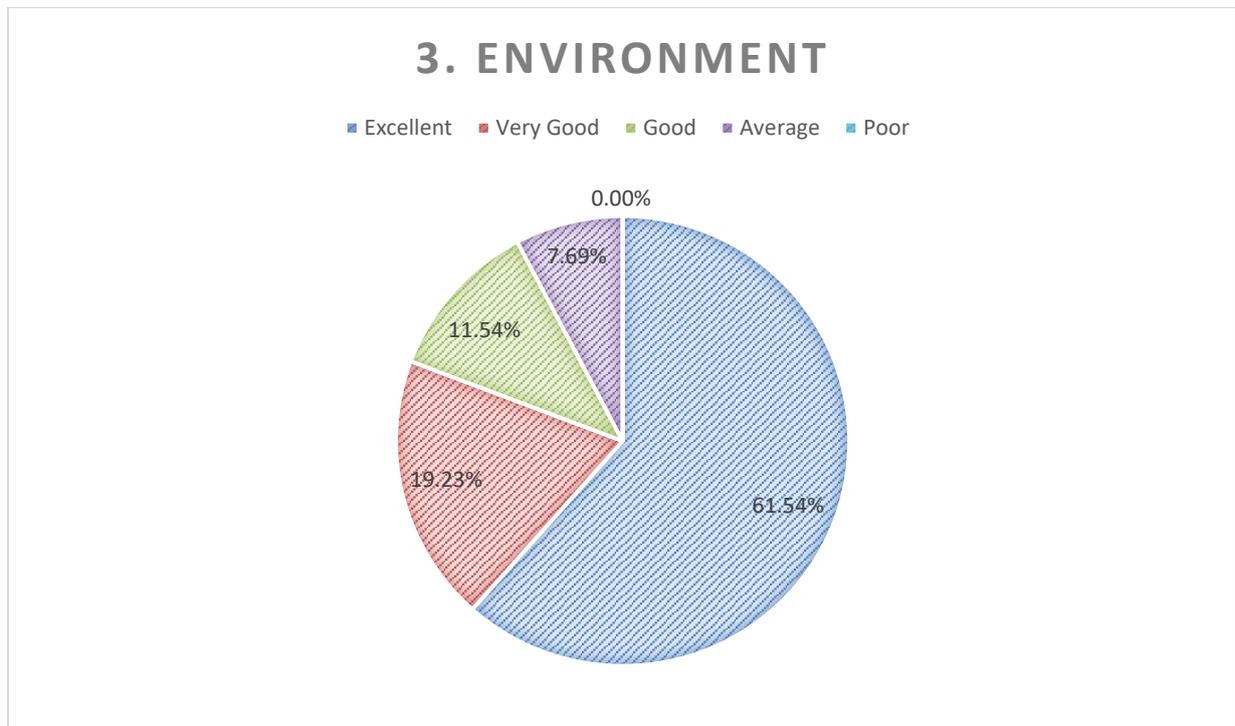
1. Admission Procedure



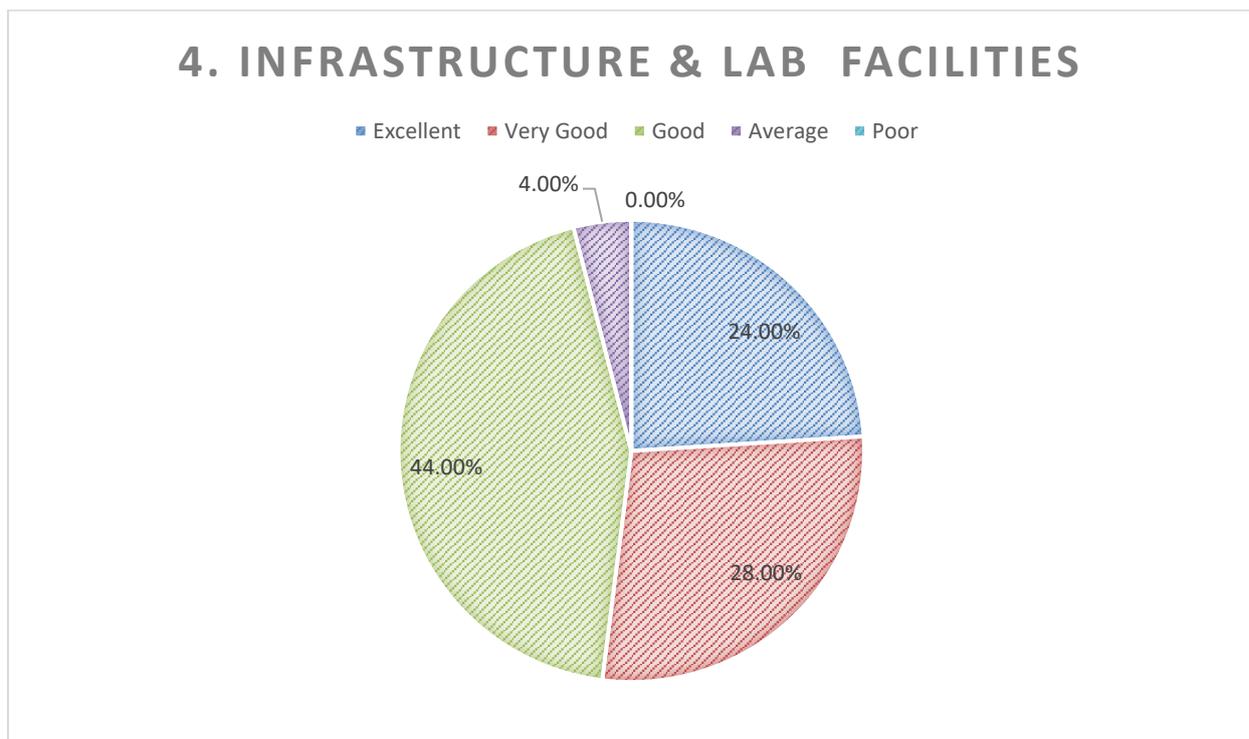
2. Fee Structure



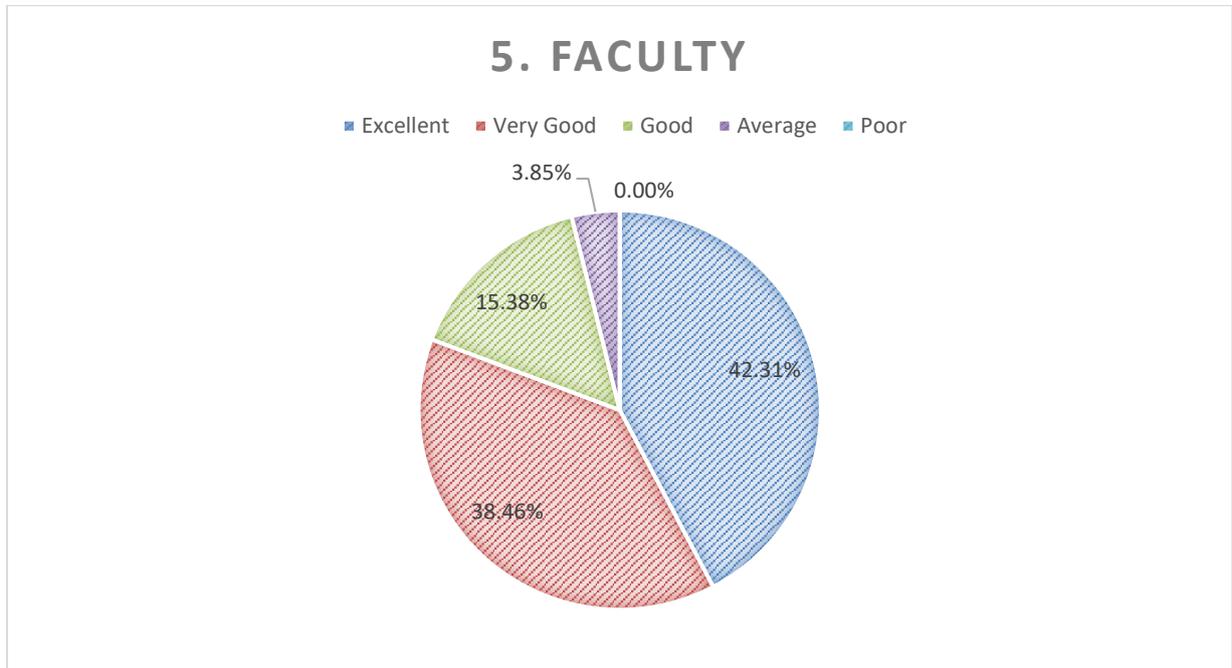
3. Environment



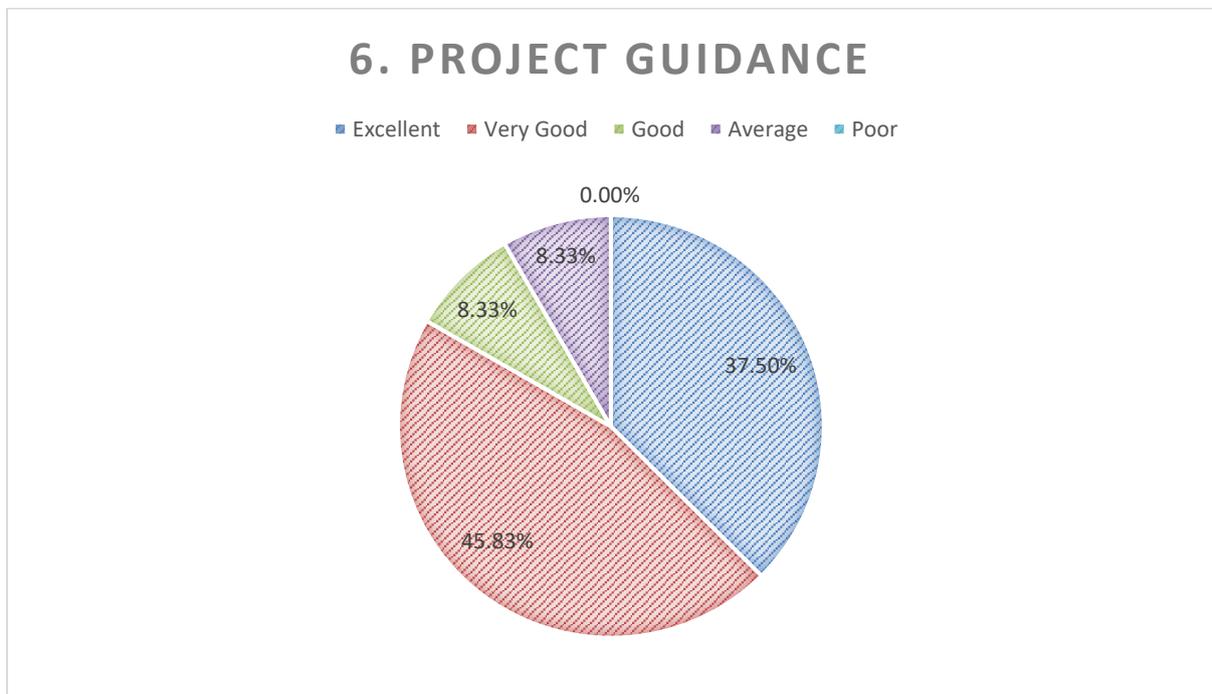
4. INFRASTRUCTURE & LAB FACILITIES



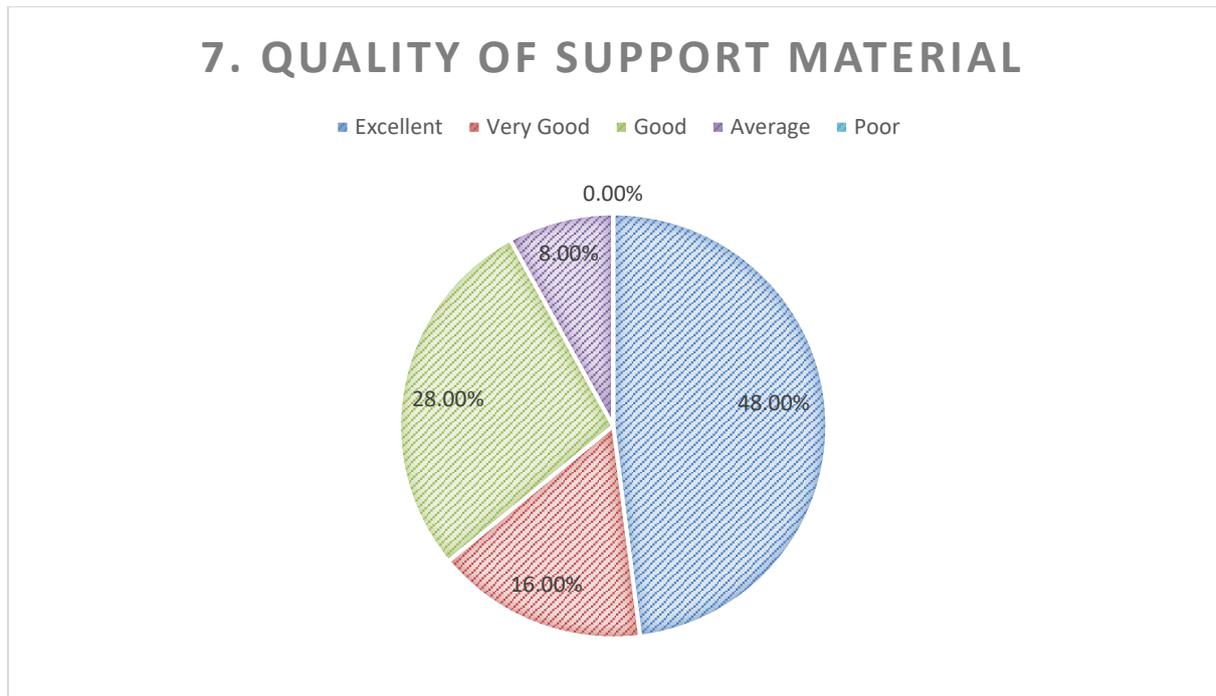
5. Faculty



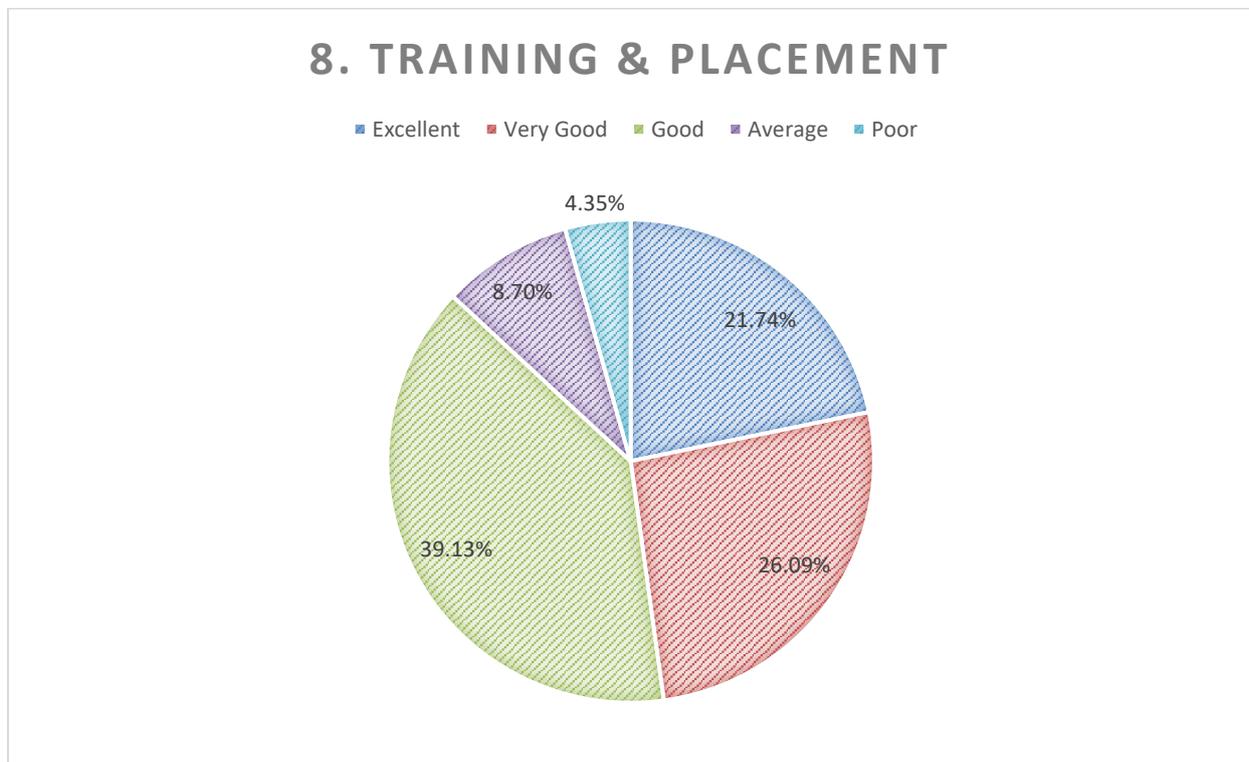
6. Project Guidance



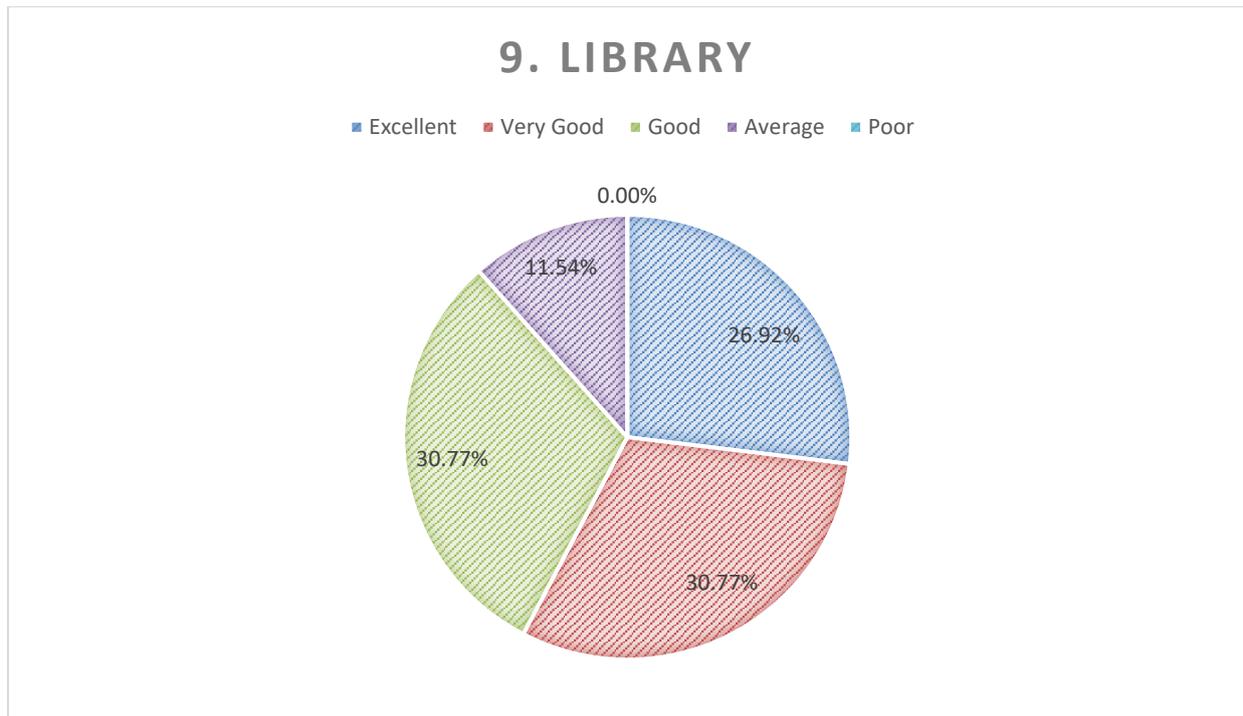
7. Quality of Support material



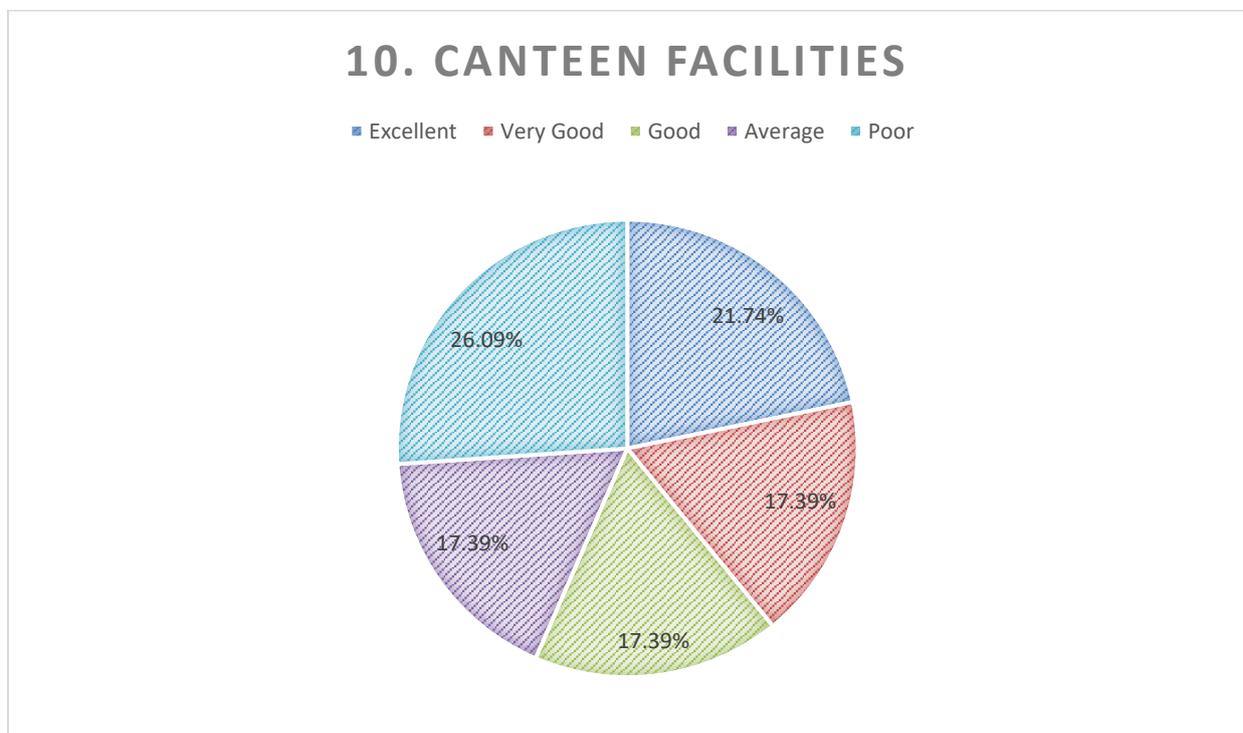
8. Training & Placement



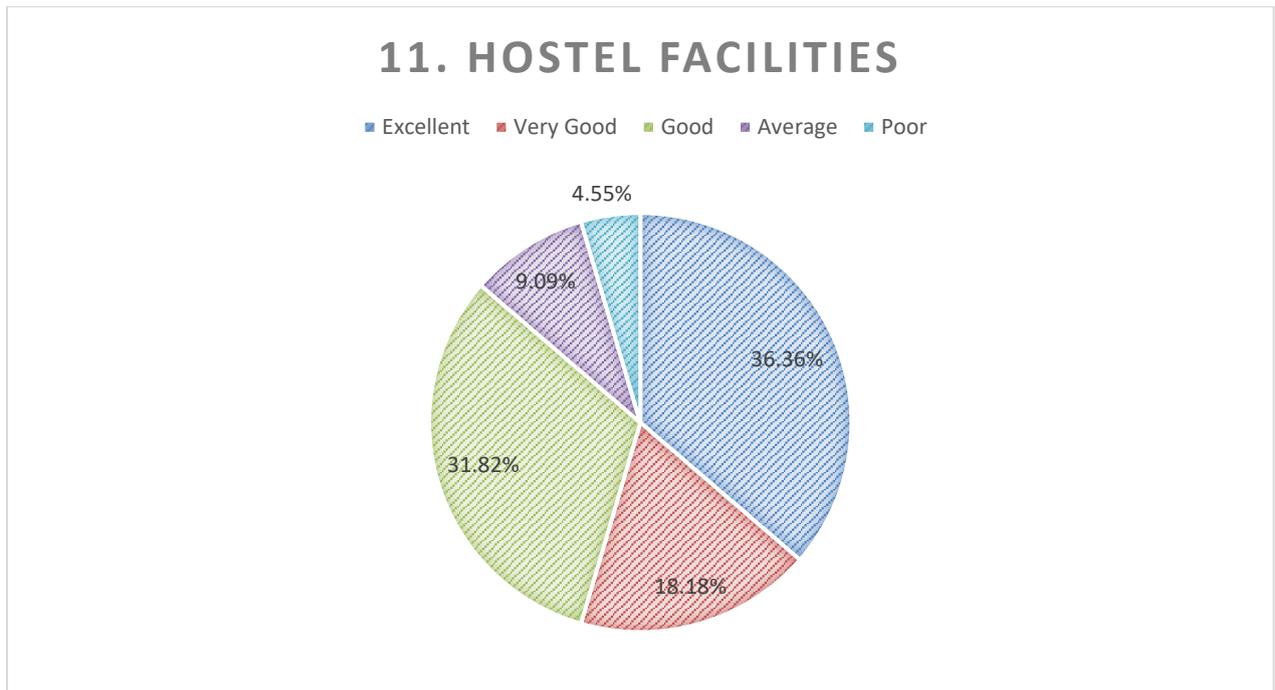
9. Library



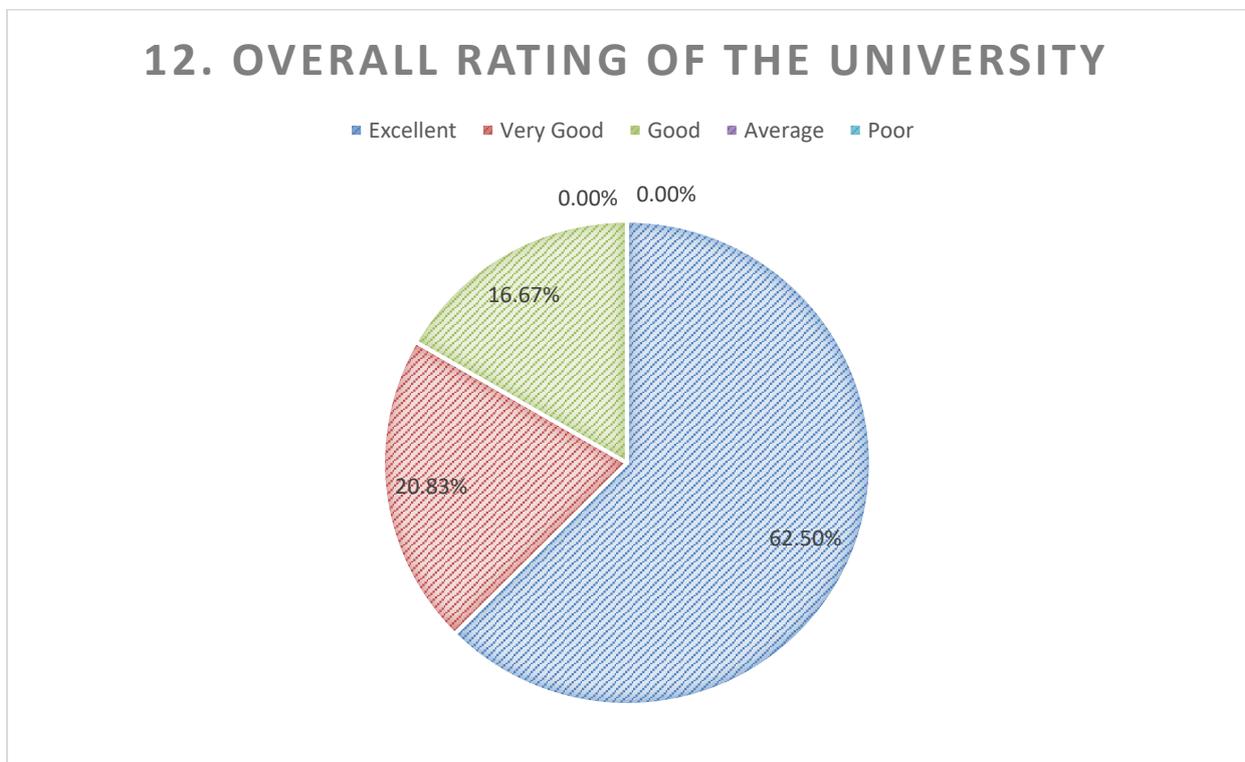
10. Canteen Facilities



11. Hostel Facilities



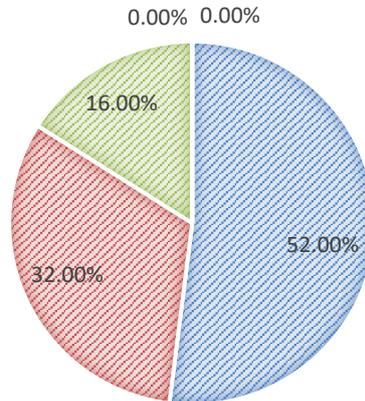
12. Overall Rating of the University



13. Alumni Association/Network of Old Friends

13. ALUMNI ASSOCIATION/NETWORK OF OLD FRIENDS

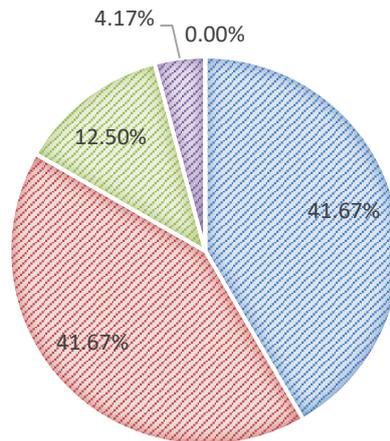
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



14. What is the Calibre of Passed out students

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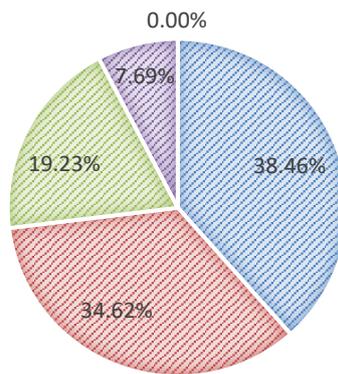
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



15. HOW DO YOU RATE THE COURSES WHICH ARE SKILLS RELATED SUITING TO THE INDUSTRY INCLUDED INTO THE PROGRAMS?.

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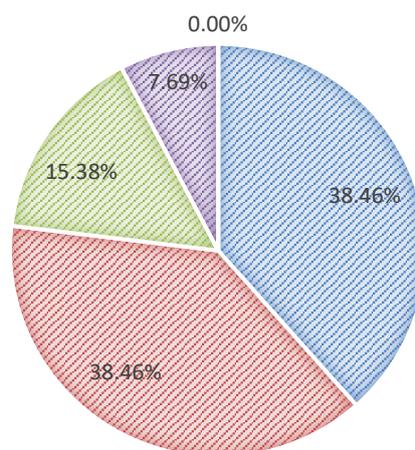
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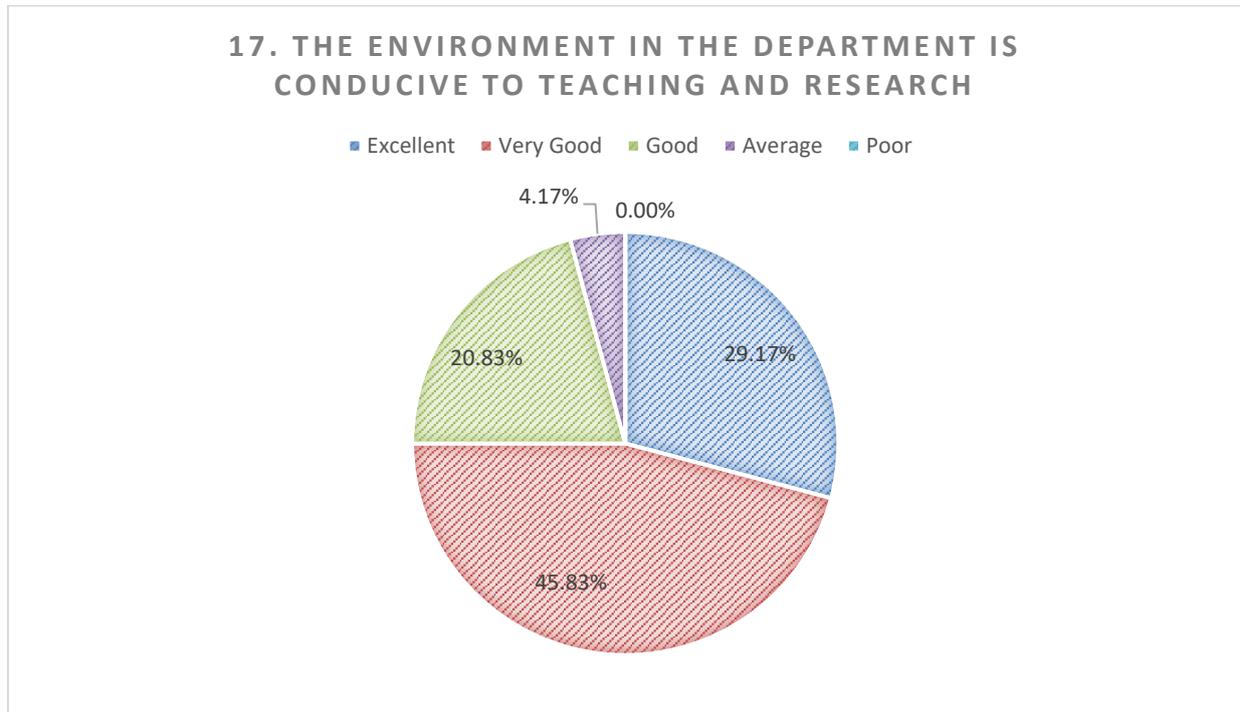
16. HOW DO YOU RATE THE LEARNING EXPERIENCE IN TERMS OF THEIR RELEVANCE TO THE REAL LIFE APPLICATION?

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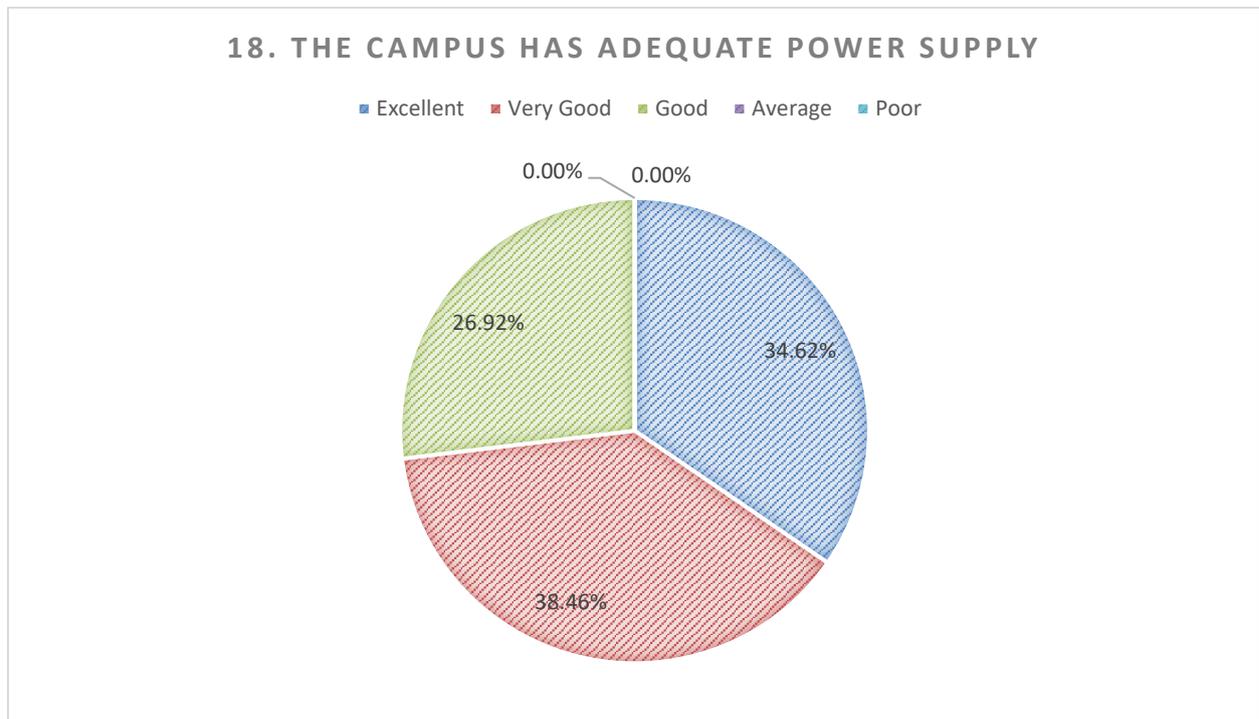
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



17. The environment in the department is conducive to teaching and research.



18. The campus has adequate power supply

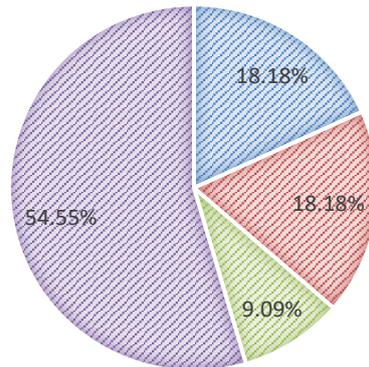


Part-II

[Assesment regarding Programme Educational Objectives]

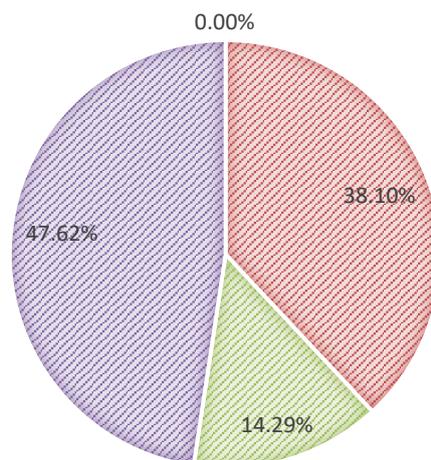
1. PREPARATION: TO EDUCATE STUDENTS FOR GRADUATE AND POSTGRAUATE PROGRAMS AND TO SUCCEED IN THEIR CHOSEN/RELATED FIELDS.

■ Very little ■ Some Extent ■ Quite a bit ■ Very much



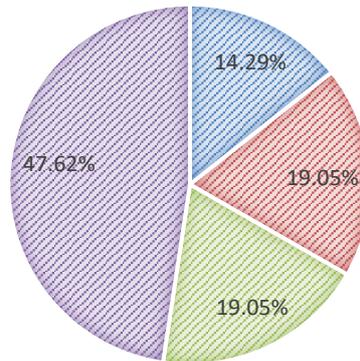
2. CORE COMPETENCE: TO PROVIDE STUDENTS WITH SOUND KNOWLEDGE I THEIR CHOSEN AREA.

■ Very little ■ Some Extent ■ Quite a bit ■ Very much



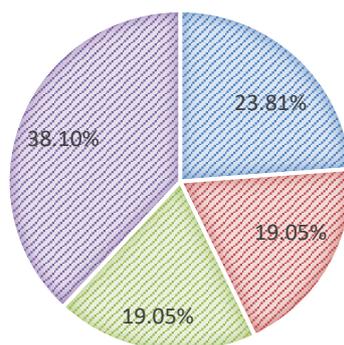
3. BREADTH: TO TRAIN STUDENTS WITH KNOWLEDGE RELATING TO AN ARRAY OF PROFESSIONAL FIELDS UNDERTAKEN SO AS TO COMPREHEND, ANALZE, DESIGN, AND CREATE INNOVATIVE PRODUCT AND FIND SOLUTIONS TO IMPROVE THE QUALITY OF LIFE.

■ Very little ■ Some Extent ■ Quite a bit ■ Very much



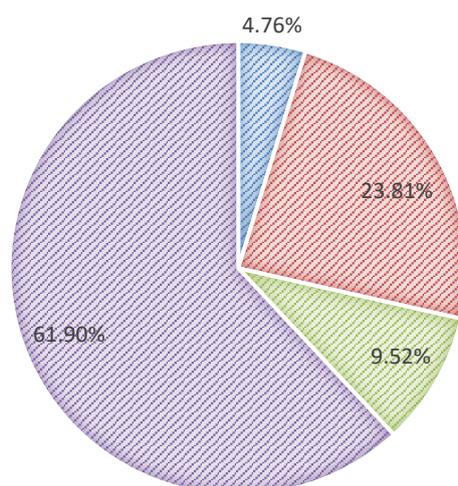
4. PROFESSIONALISM: TO CREATE PROFESSIONALLY SUPERIOR AND ETHICALLY STRONG GLOBAL MAN POWER AND TO UPHOLD MORAL VALUES WITH EFFECTIVE COMMUNICATION SKILLS TEAMWORK SKILLS, MULTIDISCIPLINARY APPROARCH AND AN ABILITY TO IMPROVE THE QUALITY OF LIFE

■ Very little ■ Some Extent ■ Quite a bit ■ Very much



5. LEARNING ENVIRONMENT: TO CREATE AN INTELLECTUAL ENVIRONMENT FOR RESEARCH AND DEVELOPMENT AWARE OF EMERGING TECHNOLOGIES LEADING TO CONTINUAL LEARNING NEEDED FOR A SUCCESSFUL PROFESSIONAL CAREER, TO CREATE OF EXCELLENCE DEVELOP TECHNOCRATS AND BUSINESS L

■ Very little ■ Some Extent ■ Quite a bit ■ Very much



Observations & ATR Recommended:

1. Admission Procedure

46% of alumni considered the admission procedure to be excellent, 31% termed the procedure as very good, and 23% found the system to be good. Overall, 100% of the alumni were satisfied with the prevalent admission procedure.

2. Fee Structure

Fee structure was termed excellent by 50% of the alumni, 17% considered it as being very good, while 33% opined it to be good.

3. Environment

62% of the alumni found the environment to be excellent, 19% regarded the institutional environment as very good, around 12% categorized it as good and the remaining regarded the environment to be

4. Infrastructure & Lab Facilities

Infrastructure and lab facilities were termed as excellent by 24% of the alumni, 28% considered it as very good, while 44 regarded it as good, and 4% termed the infrastructure and lab facilities as average.

5. Faculty

42% of the alumni considered the faculty members excellent, 38% regarded them as very good, while 15% opined faculty members as good and 4% thought the faculty to be average.

6. Project Guidance

Around 38% of alumni considered the project guidance given to them as excellent, 46% categorized it as very good, while 8% each termed the guidance as good and fair.

7. Quality of Support material

48% Of alumni considered the quality of support material provided as excellent, 16% regarded it a very good, 28% termed it as good, while 8% found it to be fair.

8. Training & Placement

39% of alumni found the training and placement to be of good category, 26% termed it as very good, while 22% regarded the training and placement as excellent, 9% regarded it as average, while 4% thought the training and placement to be poor. Training and placement cell was advised to ensure maximum level of satisfaction among the students and focus towards eliminating whatever discontent there may be.

9. Library

27% of alumni regarded the library as excellent, while 31% termed the library facility to be categorized as very good, 31 regarded the library as good, and around 11.5% categorized the library facility as fair.

10. Canteen Facilities

26% of alumni regarded the canteen facility to be poor. Taking into account the feedback received, the administration established a new canteen facility at the newly constructed Central Library building at Shashi Campus.

11. Hostel Facilities

Hostel facility is offered only to the girl students. Hostel for boys is in the pipe line and will be ready for occupation in the near future. 36% of hostel occupants considered the facilities to be excellent, 18% termed the facilities as very good, 32% opined the facilities as good, while 9% considered the facilities is average.

12. Overall Rating of the University

Around 63% of alumni gave an excellent rating, 21% rated as very good, while 17% gave good rating to the institution.

13. Alumni Association/Network of Old Friends

52% considered the Alumni Association as excellent, while 32% rated as very good, and 16% opined as good.

15. How do you rate the courses which are skills related suiting to the industry included into the programs?

38% of alumni found the skills related courses to be excellent, 35% found it to be very good, and 19% thought the programs to be categorized as good.

16. How do you rate the learning experience in terms of their relevance to the real-life application?

38% of alumni found the learning experience in terms of their relevance to real life application as excellent, and 38% regarded the learning experience as very good, while 15% thought the experience to be good in terms of real-life application.

17. The environment in the department is conducive to teaching and research.

46% of alumni found the environment to be very good in relation to teaching and research, and 29% considered the environment prevalent in their respective department as excellent, and 21% termed the environment to be good.

18. The campus has adequate power supply

35% of alumni termed the power supply situation as excellent, while 38% rated it as very good and 27% found the supply to be categorized as good.

Part-II

[Assessment regarding Programme Educational Objectives]

1. Preparation: to educate students for graduate and postgraduate programs and to succeed in their chosen/related fields.

55% of alumni rated the preparation as very much, while 9% rated it as quite a bit, 18% categorized the preparation as to some extent, and 18% of alumni considered the extent of preparation to be very little. Such courses were identified and remedial action was taken to improve the quality of such courses.

2. Core competence: to provide students with sound knowledge in their chosen area.

48% of alumni regarded the quality of knowledge as very much indication maximum extent of satisfaction among such alumni, 14% were satisfied quiet a bit, while 38% considered the adequacy of

knowledge relevant to some extent. HoD and Deans were asked to identify such courses/programs and incorporate modification to greater enhance the level of core competency among the students.

3. Breadth: to train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative product and find solutions to improve the quality of life.

48% of alumni considered the applicability as very much, 19% regarded the quality as quite a bit, while 19% deemed the applicability relevant to some extent, while 14% considered the applicability and preparedness as very little.

Since 14% of alumni were found to be dissatisfied, such courses/programs were identified and necessary modifications were incorporated in consultation with the subject experts.

4. Professionalism: to create professionally superior and ethically strong global man power and to uphold moral values with effective communication skills teamwork skills, multidisciplinary approach and an ability to improve the quality of life.

38% of alumni were greatly satisfied with the extent of professionalism acquired, 19% deemed the extent of professionalism to be quite a bit, while 19% termed the extent of professionalism as limited to some extent, and 24% of alumni considered the extent of professionalism acquired as very little. Such programs were duly identified and in consultation with team of experts, modifications were made to ensure development of superior quality of professionalism among the students.

5. Learning environment:

62% of alumni were greatly satisfied with the learning environment, and 9.5 % were satisfied quiet a bit, around 24% found satisfaction to some extent, while around 5% found very little satisfaction with respect to the prevalent learning environment. 5% of alumni were dissatisfied with the learning environment, hence the institution in consultation with the subject experts, HoDs, and Deans of faculties has initiated relevant modification to the Teaching-Learning environment across the institutions, with greater focus on quality deliverance and holistic learning.
